

2007-08 Academic Excellence Indicator System

District Name: CARROLLTON-FARMERS BRANCH ISD

Campus Name: STARK EL

Campus #: 057903106

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 471
Grade Span: PK - 05
School Type: Elementary

District Name: CARROLLTON-FARMERS BRANCH
Campus Name: STARK EL
Campus #: 057903106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	82%	80%	80%	80%	89%	*	*	77%	82%	*	78%	59%
	2007	83%	86%	77%	85%	*	81%	91%	*	*	80%	88%	*	82%	81%
Mathematics	2008	86%	87%	86%	85%	60%	83%	> 99%	*	*	83%	86%	*	76%	78%
	2007	86%	91%	83%	94%	*	91%	> 99%	*	*	95%	94%	*	94%	81%
@ Science	2008	82%	84%	75%	74%	67%	70%	> 99%	*	*	84%	66%	67%	64%	56%
	2007	74%	83%	70%	85%	> 99%	79%	> 99%	*	*	81%	88%	63%	80%	57%
@ All Tests	2008	72%	75%	66%	61%	50%	58%	90%	*	*	64%	59%	67%	50%	33%
	2007	66%	75%	60%	73%	> 99%	64%	91%	*	*	69%	76%	63%	65%	48%
TAKS Met 2008 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2008	73%	92%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	92%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	44%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	57%	50%	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	36%	15%	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	58%	30%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	88%	94%	82%	94%	97%	*	*	96%	92%	> 99%	93%	92%
	2007	88%	91%	88%	87%	77%	86%	92%	*	*	84%	89%	75%	84%	83%
Mathematics	2008	80%	84%	87%	92%	70%	92%	> 99%	*	*	93%	90%	89%	91%	91%
	2007	77%	82%	85%	89%	92%	87%	95%	*	*	94%	85%	91%	86%	85%
Writing	2008	93%	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	92%	94%	92%	92%	> 99%	93%	85%	*	*	82%	> 99%	*	93%	93%
Science	2008	74%	79%	75%	74%	67%	70%	> 99%	*	*	84%	66%	67%	64%	56%
	2007	66%	76%	69%	83%	> 99%	76%	> 99%	*	*	81%	83%	63%	77%	56%
All Tests	2008	72%	77%	76%	83%	58%	82%	97%	*	*	87%	78%	77%	80%	79%
	2007	67%	74%	72%	78%	79%	75%	89%	*	*	77%	78%	69%	72%	70%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS (Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	88%	90%	75%	91%	91%	*	*	91%	90%	53%	89%	91%
Mathematics	2008	78%	81%	84%	90%	64%	90%	97%	*	*	91%	89%	67%	89%	90%
Writing	2008	91%	91%	92%	98%	*	> 99%	92%	*	*	97%	> 99%	*	98%	> 99%
Science	2008	74%	79%	75%	74%	67%	70%	> 99%	*	*	84%	66%	67%	64%	56%
All Tests	2008	70%	74%	73%	80%	50%	81%	91%	*	*	83%	77%	47%	78%	78%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))															
Reading/ELA	2008	34%	36%	23%	20%	18%	12%	53%	*	*	20%	20%	14%	12%	10%
	2007	30%	34%	23%	26%	15%	21%	49%	*	*	22%	30%	13%	20%	20%
Mathematics	2008	28%	32%	30%	34%	20%	29%	58%	*	*	35%	33%	44%	26%	18%
	2007	25%	31%	26%	36%	23%	31%	61%	*	*	43%	31%	36%	29%	26%
Writing	2008	33%	37%	23%	41%	*	48%	9%	*	*	29%	56%	*	44%	35%
	2007	30%	33%	24%	16%	< 1%	7%	38%	*	*	14%	17%	*	8%	10%
Science	2008	22%	28%	27%	25%	17%	15%	70%	*	*	44%	9%	17%	14%	11%
	2007	13%	18%	24%	25%	20%	15%	73%	*	*	22%	28%	13%	12%	< 1%
All Tests	2008	15%	17%	11%	9%	8%	4%	26%	*	*	10%	8%	8%	4%	< 1%
	2007	12%	15%	11%	12%	7%	8%	32%	*	*	12%	13%	< 1%	8%	6%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.3%	99.6%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	92.1%	92.6%	95.4%	86.7%	97.2%	91.4%	-	*	95.2%	95.6%	50.0%	95.1%	98.8%
Not on TAKS	7.5%	6.2%	6.9%	4.6%	13.3%	2.8%	8.6%	-	*	4.8%	4.4%	50.0%	4.9%	1.2%
TAKS (Acc) Only	2.7%	3.7%	2.3%	4.1%	13.3%	2.8%	5.7%	-	*	4.8%	3.3%	44.4%	4.9%	1.2%
TAKS-M Only	2.9%	1.4%	2.4%	0.5%	0.0%	0.0%	2.9%	-	*	0.0%	1.1%	5.6%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	89.1%	85.3%	91.3%	80.0%	93.7%	88.6%	-	*	88.6%	94.5%	72.2%	88.9%	95.1%
Non-Acct System	11.3%	9.2%	14.6%	8.7%	20.0%	6.3%	11.4%	-	*	11.4%	5.5%	27.8%	11.1%	4.9%
Mobile	5.1%	4.6%	8.3%	6.1%	13.3%	5.6%	2.9%	-	*	8.6%	3.3%	0.0%	8.3%	3.7%
Non-Acct Test	6.2%	4.6%	6.4%	2.6%	6.7%	0.7%	8.6%	-	*	2.9%	2.2%	27.8%	2.8%	1.2%
Not Tested	1.6%	1.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	17,211	271	196	15	143	35	0	3	105	91	18	144	82
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.2%	99.4%	98.3%	95.2%	98.2%	100.0%	-	*	99.1%	97.5%	100.0%	98.1%	96.4%
By Program														
TAKS (1 or more)	91.1%	90.9%	90.9%	91.0%	81.0%	91.5%	93.2%	-	*	87.7%	94.2%	39.3%	91.1%	91.1%
Not on TAKS	6.7%	6.3%	6.9%	7.3%	14.3%	6.7%	6.8%	-	*	11.4%	3.3%	60.7%	7.0%	5.4%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.8%	5.0%	5.1%	9.5%	4.2%	6.8%	-	*	7.9%	2.5%	42.9%	3.8%	2.7%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.9%	1.6%	2.1%	4.8%	2.4%	0.0%	-	*	3.5%	0.8%	17.9%	3.2%	2.7%
By Acct Status														
Acct System	91.6%	91.5%	89.6%	91.0%	71.4%	92.7%	93.2%	-	*	88.6%	93.3%	96.4%	93.0%	91.1%
Non-Acct System	6.1%	5.6%	9.8%	7.3%	23.8%	5.5%	6.8%	-	*	10.5%	4.2%	3.6%	5.1%	5.4%
Mobile	5.4%	5.1%	9.6%	7.3%	23.8%	5.5%	6.8%	-	*	10.5%	4.2%	3.6%	5.1%	5.4%
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.8%	0.6%	1.7%	4.8%	1.8%	0.0%	-	*	0.9%	2.5%	0.0%	1.9%	3.6%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.6%	0.1%	1.7%	4.8%	1.8%	0.0%	-	*	0.9%	2.5%	0.0%	1.9%	3.6%
Other	0.8%	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	17,357	277	234	21	165	44	0	4	114	120	28	157	112

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2007-08 Campus Performance

Section I - Page 6
Total Students: 471
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School Type: Elementary

District Name: CARROLLTON-FARMERS BRANCH
Campus Name: STARK EL
Campus #: 057903106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	15%	19%	20%	20%	19%	11%	*	*	23%	17%	*	21%	39%
2007	18%	14%	24%	17%	*	21%	9%	*	*	26%	11%	*	21%	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	93%	91%	92%	80%	94%	89%	*	*	> 99%	86%	*	94%	94%
2007	90%	92%	86%	91%	*	88%	> 99%	*	*	87%	94%	*	89%	82%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	98.5%	91.7%	*	-	*	-	-	-	*	*	*	*	*
2006	74.4%	96.2%	83.3%	100.0%	-	100.0%	*	-	-	100.0%	*	-	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	13%	17%	15%	40%	17%	< 1%	*	*	17%	14%	*	24%	22%
2007	15%	10%	17%	16%	*	19%	9%	*	*	17%	14%	*	18%	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	93%	91%	92%	> 99%	89%	> 99%	*	*	96%	90%	*	91%	89%
2007	91%	93%	91%	90%	*	86%	> 99%	*	*	91%	89%	*	87%	73%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	97.0%	83.3%	*	-	*	-	-	-	-	*	-	*	*
2006	73.8%	95.7%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	*	-	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.1%	96.5%	97.1%	97.0%	97.2%	96.6%	*	97.9%	96.9%	97.3%	97.0%	97.2%	97.5%
2005-06	95.5%	96.1%	96.5%	97.0%	96.1%	97.2%	96.5%	-	98.2%	97.2%	96.9%	96.3%	97.1%	97.4%

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Section II - Page 1
Total Students: 471
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District Name: CARROLLTON-FARMERS BRANCH
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	471	100.0%	23,562	26,340	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	53	11.3%	6.8%	4.3%	4.1%
Kindergarten	79	16.8%	14.5%	7.9%	7.7%
Grade 1	50	10.6%	15.5%	7.7%	8.1%
Grade 2	83	17.6%	15.7%	7.7%	7.9%
Grade 3	72	15.3%	15.6%	7.5%	7.6%
Grade 4	70	14.9%	15.2%	7.3%	7.4%
Grade 5	64	13.6%	13.7%	7.4%	7.4%
Grade 6	0	0.0%	2.6%	7.1%	7.2%
Grade 7	0	0.0%	0.0%	7.3%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.1%
Grade 9	0	0.0%	0.0%	8.9%	8.5%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	6.5%	6.3%
Grade 12	0	0.0%	0.0%	5.5%	5.8%
Ethnic Distribution:					
African American	26	5.5%	7.2%	14.1%	14.3%
Hispanic	360	76.4%	76.5%	50.3%	47.2%
White	72	15.3%	14.6%	24.0%	34.8%
Native American	1	0.2%	0.3%	0.4%	0.3%
Asian/Pac. Islander	12	2.5%	1.4%	11.1%	3.4%
Economically Disadvantaged	345	73.2%	77.4%	54.3%	55.3%
Limited English Proficient (LEP)	261	55.4%	34.4%	23.8%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.5%	2.4%	2.3%
At-Risk	343	72.8%	58.7%	47.4%	48.4%
Mobility (2006-07)	134	26.1%	21.8%	21.6%	20.9%
Number of Students per Teacher	12.2	n/a	14.6	14.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.3%	1.9%	2.8%	0.0%	14.5%	14.1%	12.3%
Grade 1	5.3%	7.0%	2.6%	5.9%	25.0%	13.4%	7.8%	10.6%
Grade 2	1.3%	4.3%	2.1%	3.5%	25.0%	8.0%	3.6%	4.6%
Grade 3	1.4%	3.4%	1.6%	2.8%	0.0%	3.4%	2.4%	2.6%
Grade 4	1.6%	1.7%	0.8%	1.6%	0.0%	1.7%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.6%	2.3%	0.0%	2.2%	1.7%	1.8%
Grade 6	-	0.9%	0.4%	1.1%	-	4.4%	0.4%	1.6%
Grade 7	-	-	0.6%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.4%	1.3%	-	-	0.5%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.5	18.6	18.8	18.9
Grade 1	13.5	18.2	18.3	18.9
Grade 2	17.3	18.7	18.5	19.0
Grade 3	17.5	18.6	18.5	19.0
Grade 4	20.7	19.7	19.3	19.6
Grade 5	16.0	22.6	20.8	22.2
Grade 6	-	26.9	22.5	21.4
Mixed Grades	-	14.9	-	22.4
Secondary: English/Language Arts	-	24.9	22.7	20.0
Foreign Languages	-	-	22.3	21.0
Mathematics	-	46.8	23.0	19.8
Science	-	-	23.7	20.8
Social Studies	-	-	24.3	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.8	87.0%	85.3%	69.1%	62.9%
Teachers	38.5	71.6%	72.7%	54.9%	50.8%
Professional Support	6.3	11.7%	8.5%	10.0%	8.3%
Campus Admin. (School Leader.)	2.0	3.7%	4.1%	3.3%	2.8%
Educational Aides:	7.0	13.0%	14.7%	7.7%	9.9%
Total Minority Staff:	20.5	38.1%	44.4%	31.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	5.2%	5.4%	6.3%	9.6%
Hispanic	10.5	27.3%	34.5%	10.2%	21.4%
White	25.0	64.9%	59.0%	80.6%	67.5%
Native American	0.0	0.0%	0.2%	0.4%	0.3%
Asian/Pacific Islander	1.0	2.6%	0.8%	2.6%	1.2%
Males	2.0	5.2%	11.5%	21.2%	22.8%
Females	36.5	94.8%	88.5%	78.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	7.6%	9.7%	7.9%
1-5 Years Experience	17.5	45.5%	33.6%	37.7%	29.8%
6-10 Years Experience	10.0	26.0%	19.2%	23.6%	19.7%
11-20 Years Experience	6.0	15.6%	20.9%	17.2%	23.4%
Over 20 Years Experience	4.0	10.4%	18.7%	11.9%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	10.7 yrs.	8.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	7.9 yrs.	5.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,250	\$40,248	\$42,485	\$39,372
1-5 Years Experience		\$44,569	\$42,581	\$44,381	\$41,374
6-10 Years Experience		\$46,131	\$44,923	\$46,693	\$43,886
11-20 Years Experience		\$49,331	\$48,348	\$50,692	\$48,174
Over 20 Years Experience		\$57,904	\$57,336	\$62,084	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,068	\$46,814	\$47,940	\$46,179
Professional Support		\$53,035	\$50,666	\$58,220	\$54,543
Campus Administration (School Leadership)		\$75,488	\$64,783	\$76,202	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 471
Grade Span: PK - 05
School Type: Elementary

District Name: CARROLLTON-FARMERS BRANCH
Campus Name: STARK EL
Campus #: 057903106

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,257,436	100.0%	\$5,323	\$3,873,254	100.0%	\$6,329	\$140,328,293	100.0%	\$5,924
Instruction (11,95)	\$2,506,263	76.9%	\$4,095	\$2,903,660	75.0%	\$4,745	\$103,313,323	73.6%	\$4,361
Instructional-Related Services (12,13)	\$179,303	5.5%	\$293	\$190,108	4.9%	\$311	\$5,357,951	3.8%	\$226
Instructional Leadership (21)	\$28,230	0.9%	\$46	\$28,230	0.7%	\$46	\$2,136,711	1.5%	\$90
School Leadership (23)	\$346,092	10.6%	\$566	\$347,120	9.0%	\$567	\$9,179,355	6.5%	\$387
Support Services-Student (31,32,33)	\$137,624	4.2%	\$225	\$137,624	3.6%	\$225	\$6,691,168	4.8%	\$282
Other Campus Costs (35,36,51,52,53)	\$59,924	1.8%	\$98	\$266,512	6.9%	\$435	\$13,649,785	9.7%	\$576
By Program:									
Total Operating Expenditures	\$3,197,512	100.0%	\$5,225	\$3,400,143	100.0%	\$5,556	\$126,329,029	100.0%	\$5,333
Bilingual/ESL Education (25)	\$75,238	2.4%	\$123	\$81,200	2.4%	\$133	\$13,951,180	11.0%	\$589
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,230	0.0%	\$0
Accelerated Education (24,30)	\$292,046	9.1%	\$477	\$416,068	12.2%	\$680	\$17,974,575	14.2%	\$759
Gifted & Talented Education (21)	\$660	0.0%	\$1	\$660	0.0%	\$1	\$988,841	0.8%	\$42
Regular Education (11)	\$2,626,258	82.1%	\$4,291	\$2,626,258	77.2%	\$4,291	\$75,172,189	59.5%	\$3,173
Special Education (23)	\$203,310	6.4%	\$332	\$275,957	8.1%	\$451	\$18,235,094	14.4%	\$770
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,920	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	279	59.2%	32.5%	23.7%	15.5%
Career & Technology Education	0	0.0%	0.0%	17.9%	20.9%
Gifted & Talented Education	26	5.5%	3.6%	9.5%	7.5%
Special Education	34	7.2%	9.1%	10.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	12.0	31.2%	17.4%	10.5%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	3.5%	3.9%
Compensatory Education	0.0	0.0%	4.2%	1.8%	3.6%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%	2.0%
Regular Education	23.0	59.7%	68.5%	68.8%	70.7%
Special Education	3.5	9.1%	9.4%	10.5%	9.8%
Other	0.0	0.0%	0.0%	2.9%	2.8%

'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.