

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: MCCOY EL (057903114) CARROLLTON-FARMERS BRANCH
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	185	9	66	80	59	25	36	n/a
Number Tested	195	9	72	82	67	32	44	28
% Met Standard	95%	100%	92%	98%	88%	78%	82%	n/a
Student Group %	100%	5%	37%	42%	34%	16%	n/a	14%
2005-06 Assessments								
Met Standard	187	9	64	89	63	19	40	n/a
Number Tested	206	10	75	96	77	29	49	31
% Met Standard	91%	90%	85%	93%	82%	66%	82%	n/a
Change 2006 to 2007	4	10	7	5	6	12	0	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	186	9	64	81	59	30	37	n/a
Number Tested	197	9	72	82	67	32	47	31
% Met Standard	94%	100%	89%	99%	88%	94%	79%	n/a
Student Group %	100%	5%	37%	42%	34%	16%	n/a	16%
2005-06 Assessments								
Met Standard	196	10	69	92	68	25	44	n/a
Number Tested	207	10	75	97	78	30	49	31
% Met Standard	95%	100%	92%	95%	87%	83%	90%	n/a
Change 2006 to 2007	-1	0	-3	4	1	11	-11	
Attendance 2005-06								
Days Present	61,754	5,617	21,584	25,825	23,352	7,349		11,688
Days Membership	63,678	5,847	22,233	26,668	24,143	7,604		11,973
Attendance Rate	97.0%	96.1%	97.1%	96.8%	96.7%	96.6%		97.6%
Student Group %	100%	9%	35%	42%	38%	12%		19%
Attendance 2004-05								
Days Present	65,005	5,256	20,934	29,247	23,476	6,488		15,802
Days Membership	66,900	5,354	21,530	30,202	24,182	6,687		16,230
Attendance Rate	97.2%	98.2%	97.2%	96.8%	97.1%	97.0%		97.4%
Student Group %	100%	8%	32%	45%	36%	10%		24%
Change	-0.2	-2.1	-0.1	0.0	-0.4	-0.4		0.2

2007-08 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	228	9	88	87	84	36		49
Total Students	229	9	89	87	84	36		50
Participation Rate	100%	100%	99%	100%	100%	100%		98%
Student Group %	100%	4%	39%	38%	37%	16%		22%
2005-06 Assessments								
Number Participating	225	14	82	97	89	32		43
Total Students	225	14	82	97	89	32		43
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	226	9	88	85	82	34		50
Total Students	226	9	88	85	82	34		50
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	4%	39%	38%	36%	15%		22%
2005-06 Assessments								
Number Participating	226	14	82	97	89	32		45
Total Students	226	14	82	97	89	32		45
Participation Rate	100%	100%	100%	100%	100%	100%		100%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

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