

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EARLY COLLEGE H S (057903010) CARROLLTON-FARMERS BRANCH

Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	82	7	65	8	62	1	8	n/a
Number Tested	84	8	66	8	64	1	8	4
% Met Standard	98%	88%	98%	100%	97%	100%	100%	n/a
Student Group %	100%	10%	79%	10%	76%	1%	n/a	5%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	66	2	57	4	59	0	4	n/a
Number Tested	72	2	63	4	64	0	7	4
% Met Standard	92%	100%	90%	100%	92%	-	57%	n/a

Change in % Met Standard	6	-12	8	0	5	-	43	
--------------------------	---	-----	---	---	---	---	----	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	84	8	66	8	64	1	8	
Number Tested	84	8	66	8	64	1	8	
% Met Standard or TPM	100%	100%	100%	100%	100%	100%	100%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EARLY COLLEGE H S (057903010) CARROLLTON-FARMERS BRANCH

Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	71	6	56	8	55	0	8	n/a
Number Tested	84	8	66	8	64	1	8	4
% Met Standard	85%	75%	85%	100%	86%	0%	100%	n/a
Student Group %	100%	10%	79%	10%	76%	1%	n/a	5%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	55	1	47	4	49	0	3	n/a
Number Tested	71	2	62	4	63	0	6	4
% Met Standard	77%	50%	76%	100%	78%	-	50%	n/a

Change in % Met Standard	8	25	9	0	8	-	50
--------------------------	---	----	---	---	---	---	----

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	82	8	64	8	62	1	8
Number Tested	84	8	66	8	64	1	8
% Met Standard or TPM	98%	100%	97%	100%	97%	100%	100%

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EARLY COLLEGE H S (057903010) CARROLLTON-FARMERS BRANCH
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	84	8	66	8	64	1		4
Total Students	84	8	66	8	64	1		4
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	10%	79%	10%	76%	1%		5%

2007-08 Assessments

Number Participating	72	2	63	4	64	0		4
Total Students	72	2	63	4	64	0		4
Participation Rate	100%	100%	100%	100%	100%	-		100%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	84	8	66	8	64	1		4
Total Students	84	8	66	8	64	1		4
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	10%	79%	10%	76%	1%		5%

2007-08 Assessments

Number Participating	71	2	62	4	63	0		4
Total Students	72	2	63	4	64	0		4
Participation Rate	99%	100%	98%	100%	98%	-		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: EARLY COLLEGE H S (057903010) CARROLLTON-FARMERS BRANCH

Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-

Graduation Rate Class of 2007

Graduates	-	-	-	-	-	-	-	-
Number in Class	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-
Student Group %	-	-	-	-	-	-	-	-

Change 2007 to 2008	-	-	-	-	-	-	-	-
---------------------	---	---	---	---	---	---	---	---

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
--	-----------------	---------------------	----------	-------	------------------	----------------------	-----

Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure