

Report to the Community

••• An Innovative Leader in Learning •••

Country Place Elementary

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Our motto "Where Eagles Soar!" is only the beginning for each Country Place student where truly the sky is their ONLY limit!

Mission Statement

Country Place, in partnership with our families and community, will develop students who meet or exceed the local and state standards needed to successfully transition to middle school and to take advantage of the highest educational opportunities available.

The students will: achieve at the proficient or commended level on TAKS, engage in powerful learning opportunities which use research based instructional strategies, maximize learning time, and incorporate technology; and work collaboratively and demonstrate civic responsibility.

Report to the Community is published by the individual schools of Carrollton-Farmers Branch Independent School District. The Report contains campus data such as TAKS scores, student attendance and school demographics. Campuses also include information pertinent to their school community. For further information about a school, individuals should contact the school's principal or the district's Public Information Office., 972-968-6105. Carrollton-Farmers Branch Independent School District, Administration Building, 1445 North Perry Road, Carrollton, Texas 75006.

Thanks to the hard work and dedication of our teachers, staff and students, Country Place Elementary is once again an EXEMPLARY rated campus as recognized by The Texas Education Agency.

Country Place has been serving students within a close-knit neighborhood community since 1974. Consistently our school has achieved Recognized or Exemplary ratings from the State of Texas.

Currently 44 staff members assist with meeting the individual instructional needs for each student. Our campus offers support through programs such as English as a Second Language, Content Mastery, Resource, Gifted and Talented, Support Centers and Communication Classes each designed to meet the individual learning needs of students. Additionally, students participate in daily structured tutorials known as S.H.I.N.E. Time which stands for See How I Now Excel. A few extra minutes each morning provides an early start to learning through our extended day.

The caring and dedicated staff at Country Place Elementary takes pride in modeling lifelong learning to each student. Staff development and continuous training allows the faculty to implement the most current research-based instructional practices and use of technology. One may find examples of both student AND teacher created

podcasts or iMovies on class web pages. At Country Place we eagerly implement cutting edge technology to enhance our already rich learning environment!

Country Place Highlights:

- TBEC Honor Roll 2007
- TEA Exemplary campus 2004-2008
- Gold Acknowledgements Commended Performance: Reading, Math, Science, Writing and Attendance
- Multiple classroom grants awarded by the CFB Education Foundation
- Award-winning PTA
- Active volunteer program
- Student participation in local and regional Cultural Arts Program
- School-wide Science Fair
- Active involvement in Destination Imagination
- Family Nights focusing on Literacy, Math, Reading, Science and Art
- CATCH program participant focusing on school-wide physical wellness and healthy choices
- Instruction rich with technology including classroom ActivBoards
- Broadcast of daily announcements by CPTV "student" crew members
- Rigorous curriculum which implements problem solving, guided reading, technology, character values and effective communication skills
- Academic tutorials, Choir, Student Council, Art Club, Safety Patrol, Library Leaders
- After the Bell after school program
- School Mascot: Eagle
- School Colors: Blue and Gold

TAKS Scores

The State of Texas initiated the Texas Assessment of Knowledge and Skills (TAKS) as the state-required assessment for public schools. This testing instrument measures the state curriculum in reading, writing, mathematics, science and social studies.

2006-2007	Reading	Math	Writing	Science
All Students	99%	99%	98%	98%
Third Grade	100%	98%		
Fourth Grade	100%	98%	98%	
Fifth Grade	98%	100%		95%
2007-2008	Reading	Math	Writing	Science
All Students	99%	96%	100%	98%
Third Grade	100%	98%		
Fourth Grade	98%	96%	100%	
Fifth Grade	100%	96%		93%

Demographics 2008-2009

	%	Number
American Indian	.3	1
African-American	12.6	45
Asian	8.6	31
Hispanic	26.6	95
White	51.8	186
Total		358